

## **Clover PRIDE - PBIS**

Clover Ridge inspires the development of Respectful, Responsible, Cooperative and Safe life-long learners through the teaching of positive school-wide expectations.

Clover Ridge is a PBIS school. We will use a school-wide system to assist with its Code of Conduct. PBIS stands for Positive Behavior Interventions and Supports. It is a one, two, three step system which will help all students have the same common expectations within the school. The expectations are displayed throughout the school and every teacher will be using the same language and management system for classroom behaviors. It is a system that acknowledges students making positive behavior choices.

### Individual Acknowledgements:

Catch a Clovers are awarded to students who are "caught" demonstrating one or more of our core values. Students come down to the office to share their good news with the office staff when they receive one. They will be allowed to stamp their hand with a Clover Pride stamp to share the good news at home. Each week, a drawing will occur to continue to acknowledge the students positive behavior choices.

Students may also receive Catch a Clovers that will be used for drawings or prizes in their classrooms. At the end of the week, the teachers will deliver the Catch a Clovers to be counted and added the display case in the hallway.

Students will also be allowed to trade in a Catch a Clover for a book from the swap shelf in the library if they choose. At the end of the week, the librarian will bring the Catch a Clovers to the office to be counted and added to the display case.

### Classroom/Cluster Acknowledgements:

Each class has the opportunity to receive a Catch a Classroom. This recognition is given when the entire class is showing Clover PRIDE. The Catch a Classroom is then presented in the homeroom class and a clover is added to the display case with the homeroom teacher's name on it.

Pride Points is a system to acknowledge grade levels making positive choices during lunch and recess. Each grade level is trying to complete their clover. They earn a clover piece each time when students follow the Clover PRIDE expectations at lunch and recess. Once they do, the cluster is awarded with 10-15 minutes of free choice time by their homeroom teacher.

### School-wide Acknowledgements:

As a school, the Catch a Clovers will be counted and collect to work towards a school-wide celebration of positive behaviors. The student council will help select the acknowledgement. Then the school will celebrate all the students following Clover PRIDE.

### Stop and Thinks:

Stop and Think tickets are written reminders to students and parents that a poor choice was made at school. They are a learning experience to assist the student in making positive behavior choices that follow Clover PRIDE.

There is a step system that staff will follow to allow students with the most opportunities to make corrections themselves.

Step 0: Behavior is redirected and expectations retaught.

Step 1: Unacceptable behavior continues, the student completes a Stop and Think ticket. (Many teachers turn the ticket over as a visual reminder for students to correct behaviors.)

Step 2: Unacceptable behavior continues, the student will be moved to a different location in the classroom.

Step 3: Repeated behaviors, the student will be sent to the office to meet with an administrator with an Office Discipline Referral.

The Stop and Think tickets have two parts. One part is for the classroom teacher to collect. For every five Stop and Thinks a student acquires within a trimester, a phone call home will be made. The second part is sent home for the parents to be aware of the behavior choices being made.

Office Discipline Referrals:

Office Discipline Referrals are given to students who need more time to refocus and discuss behavior choices with an office member. The student will have the expectations explained again for positive behavior. Parents will be notified when an ODR occurs.